

Marshall, Texas

On-Site Activity

Grade 7

Starr Family Homestead

In these suggested activities, students will examine material culture, artifacts, and historic documents to explore the Starr family successes in business, land development, and community engagement.

Maplecroft House Tour

During the tour, highlight house appointments, artifacts, and other material culture that give clues to the quality of life of Starr family members. Examples might include indoor plumbing, gas lighting, wood stoves, handpainted portraits, furniture, books, etc.

When touring the rooms of the governess and the cook's quarters, ask students to compare and contrast these rooms with the Starr family rooms, including appointments, artifacts, and other material culture.

Questions to ask might include:

- How do the Starr family rooms and the artifacts reflect this family's standing in the community?
- What can you learn about the Starr family from their possessions?
- How do the artifacts tell you about the daily lives of both the family members and the house staff?
- What similarities do you find in both the family rooms and the staff rooms? What differences? How do those tell you about the daily lives of the family and staff?

Outdoor Activity: Exploring Lot 52

Distribute the 1899 historic map and the description and map from the 1979 Starr House National Register Nomination form. Have students work in pairs or small groups to walk the site grounds looking for differences and similarities among the historic resources and the current site. Gather students together at the end of the activity to discuss their findings of how the site evolved from its establishment to today. Have them provide specific examples of how the Starr homestead has changed over time.

Blake House Activity: Primary Source Timeline

Distribute the Starr Family Timeline and the Activity Resources A-D. Have students examine each document to identify where each one fits on the timeline. After all timelines are completed, discuss the answers. Further the discussion by asking what other information students learned about the Starr family from studying the documents and what questions the documents raised that students would like to investigate further.













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Primary Source Timeline Answer Key

1861: Image D: Company Muster Roll Confederate Record

1867: Image B: UV Law Commencement Exercises (James F. Starr's name is at the top left of the 2nd page)

1870: Image E: Letter from James F. Starr to his father, July 19, 1870

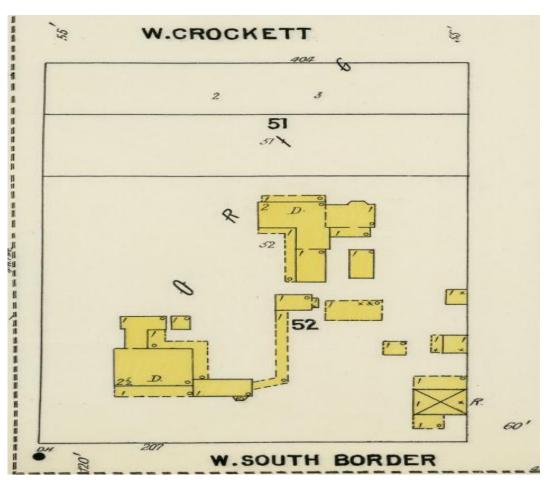
1873: Image A: Bank Check Receipt

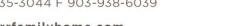
1889: Image F: Letter from James F. Starr to Miss Stone

1902: Image C: James F. Starr graver marker

Activity Resource: 1899 Sanborn Fire Insurance Map

Citation: Sanborn Fire Insurance Map from Marshall, Harrison County, Texas. Sanborn Map Company, Nov, 1899. Map. https://www.loc.gov/item/sanborn08643_004/.









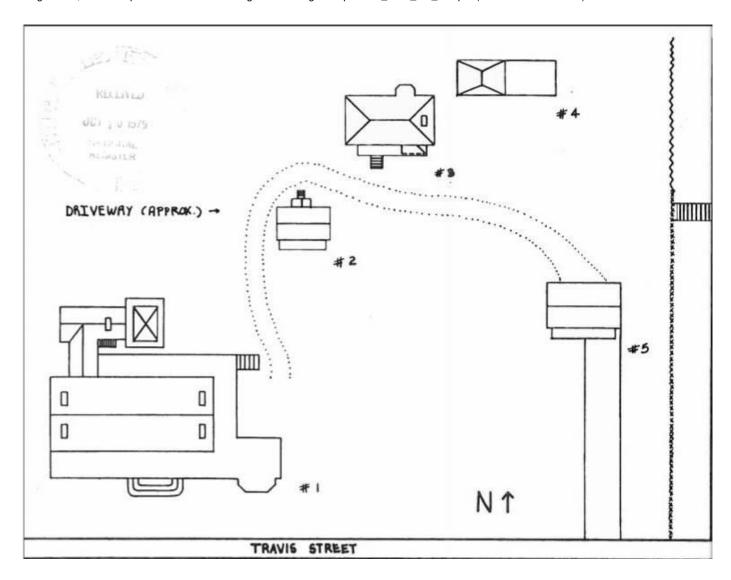






Activity Resource: 1979 National Register Nomination Form Map

Citation: "National Register of Historic Places Inventory—Nomination Form: Starr House," 1979. Heritage Center, Stephen F. Austin State University, Nacogdoches, Texas. http://www.sfasu.edu/heritagecenter/images/Maplecrotft_Starr_NR_File.pdf (Accessed 10/31/2018).















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Activity Resource: 1979 National Register Nomination Form Description

Citation: "National Register of Historic Places Inventory—Nomination Form: Starr House," 1979. Heritage Center, Stephen F. Austin State University, Nacogdoches, Texas. http://www.sfasu.edu/heritagecenter/images/Maplecrotft_Starr_NR_File.pdf (Accessed 10/31/2018).

Other structures on the property include the "school house" (#2 on the site plan), which was originally built as a residence for Tempe, a freed slave. Following Tempe's residency there, the one-story, gable-roofed structure was used as a school and later as a laundry house. A comparable structure to the northeast (#3) features a porch and standing seam metal roof. To its east is a simple building (#4) raised on brick piers topped by a pyramidal metal shingle roof and a low pitch shed roof. A one-story gable-roof garage (#5) is also present. It was enlarged and remodeled in 1966. All these outbuildings are in keeping with the main Starr house' architectural and historical integrity.

One room of the original James Harper Starr house ("Rosemont") remains. It is a onestory hip-roofed structure with an end chimney. This was originally an addition built as the downstairs bedroom during James H. Starr's later years. It is #3 on the site plan.

Structures no longer extant include a large barn, the remainder of the original "Rosemont", a stable, carriage house, chicken house, carpentry shop, tool house, windmill with sheds, laundry shed, and grass tennis courts.







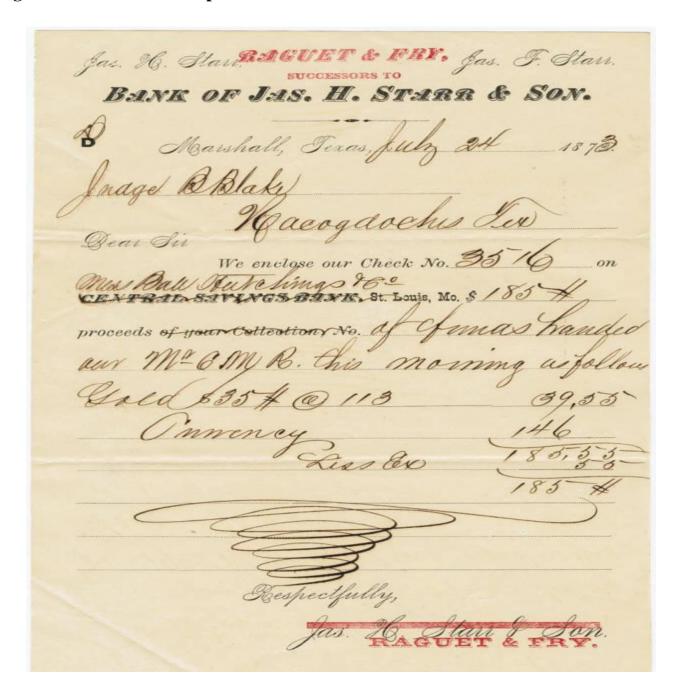




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Image A: Bank Check Receipt







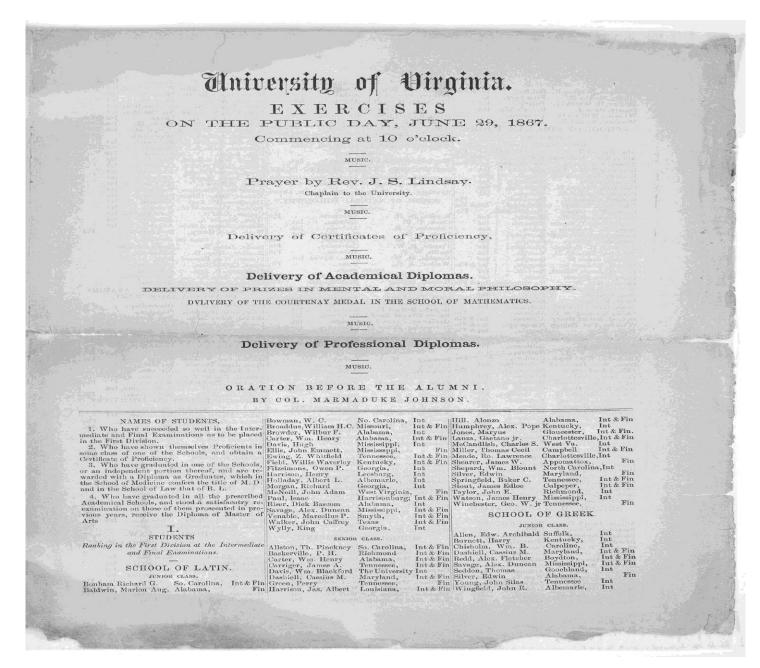




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Image B: University of Virginia Commencement Exercise Program (page 1)











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Image B: University of Virginia Commencement Exercise Program (page 2)

Perkins, George
Phillips, S. Travers
Tunstall, Richard B.
Watkins, John S.
Whittle, Wright S.
GRADUATES IN THE SCHOOL OF MATHEMATICS.
Prodericksburg.
Cunningham, J. A. jr. Richmond.
Charlottsville.
Gloucester.
Halinx.
GRADUATES IN THE SCHOOL OF NATURAL PHILOSOl
Cunningham, J. A. jr. Richmond, Owens, Robart W.
Pruden, William D.
Prince, John Brown
Skinner, Thomas Keith
Mississippi,
White, John M.
White, William H.
William B. E. Calvin
Wilson, Daniel C. B.
Wood, Hunter
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Youngblood, Addison P.
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Alabama,
Youree, John R. White, James S. South Caroline,
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Williams, Edward C. Maryland,
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Young, John Silbs
Tennessee,
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Davis, Jumes M. M.
Moore, Frank Deane
Raynor, Isidor
Smith, Washington P. Alabama,
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Annetal, Richard B.

GRADUATES IN THE SCHOOL OF MEDICINE,
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Bates, James Campbell
Booker, William David
Dow, James Harvey
Grove, Henry Clay
Isbell, John
Latimer, Charles David Missouri,
Isbell, John
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Missouri, Stubbe, W. C.
Watkins, J. S.
GRADUATES IN THE SCHOOL OF NATURAL PHILOSOPHY.
Cunninghun, J. A.; P. Richmond,
Massie, Edwin B.
Maupin, Chapman
Miller, Alamby M.
GRADUATES IN THE SCHOOL OF NATURAL PHILOSOPHY.
Cunninghun, J. A.; P. Richmond,
Maupin, Chapman
Miller, Alamby M.
Bryan, James Mimor
Louise,
GRADUATES IN THE SCHOOL OF CHEMISTRY.
Albemarle.
Anterim, William W.
Bryan, Joseph
Clarke, Carfee P.
Cocke, William R. C.
Maupin, Chapman
Philips, S. Travers
Prentis, Elliott W.
Raynor, Isidor
Rawlings, James M.
Sharp, Henry C.
Short, William A.
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Browder, Wilbur F.
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Bryan, Joseph
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Cocke, William R. C.
Cock, George William
Davis, Hugh
Davis, Hugh
Davis, James M. M.
Gallaher, DeWite C.
Gardner, Andrew H.
Greenbauen, D.
Grecham, T. B.
Harrison, Henry
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Hill, Itodowick I.
Humphrey, Alex. Pope
Johnston, Morgan H.
Jones, Maryus
McKinney, Samuel
Manard, Indwell G.
Maupin, Chapman
Mills, Nickolas A.
Moore, Frank Deane
Owens, Robert W.
Perkins, George
Redd, Alex. Fletcher
Recse, Milton P.
Rowland, William
Schoffeld, James W.
Schearer, James W.
Schearer, James F.
Thomas, Christian
Ward, William
Schoffeld, James W.
Schearer, James F.
Thomas, Christian
Ward, George Wm.
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White, J. S. Second "South Carolina.
Young, J. S. Third "Tennessee. COURTENAY MEDAL
Lanza, Gactano, Charlottesville.

Lanza, Gactano, Charlottesville.

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Roper, J. W. Baltimore. Harrison, James Albert New Orleans, oraduate in Spanish.

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Harrison, Ro. Lewis

Hiller, Alamby M. Petersburg. 187/39









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Image C: James F. Starr grave marker





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Image D: Company Muster Roll Confederate Record

O (Confederate)
0 4 Cav. Texas.
James F. Starr
Capt. John F. F. Doherty's Co.,
1 Regiment, Sibley's Brigade Texas Mounted Volunteers.*
Age /8 years.
Appears on Company Muster-in Roll
of the organization named above.
Roll dated Camp Olbley
, Sept 29, 186/.
Muster-in to date Ocht 29, 186/.
Joined for duty and enrolled:
When Defit 29, 186/.
Whereitop 1 Regt new Sind intonio Dex
By whom Day The Capt
Valuation of horse, \$140100; equipments, \$30 100
Remarks: 444 930,00
Justate \$30,00
*This company subsequently became Company H, 4th Regiment Texas Cavalry. The 4th Regiment Texas Cavalry was organized about October, 1861, with ten companies. A to K. It was also known as the 1st Regiment, Sibley's Brigade Texas Mounted Volunteers, and as the 4th Regiment Texas Mounted Volunteers, and as
Book mark:
(656) B. Hyatte
(658) Copyies.











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Image E: James F. Starr letter to his father

Pa has not yet got the deed for the place - he has forwarded it to be signed by Mr. Wagner in South Carolina. - Pa will try to get possession this fall - though the place is rented till Decr 31st next -

We are all very happy with our prospects for homes, and [p. 107] Expect before many months to be comfortably and happily settled down. - We can soon make Block 51 by far the most attractive locality in Marshall.

And for our pleasant anticipations Clara and I have to thank our kind Father and Mother in New Orleans, - and will ever endeavor to show how we appreciate it by our respect and affection. -

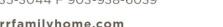
We are all very well. Baby is fat and Jolly. Pa, Ma and Hattie start to Nacogdoches tomorrow. Pa has a good deal of business to attend to there but expects to get through in ten days.

Business is doing very well. Gold runs up with the war news, but we

are all right.

Much love to all, affectionately your son Jas. F. Starr







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Image F: James F. Starr Letter to Miss Stone

I have your letter in reference to the position of tutor for my four youngest daughters. The youngest of the four is six years old; the oldest will be thirteen in August. I desire their teacher to be competent to prepare them to enter the scientific course of Wellesley College substituting Latin for French. The testimonials you send show that you are competent. I have heretofore stated, to other ladies desiring the position, that I am willing to pay thirty dollars per calendar month and [p. 583, letter p. 2] furnish board and washing. Also I will pay the necessary traveling expenses of coming here to take the Position. I have also written to Miss Chevaillier that I would pay the five Percent of salary of first year, which five percent Miss C. wrote me you would have to pay to a teachers agency. Your proposition is to have thirty five dollars per month. I cannot immediately conclude whether to accept your proposition, which as I understand it is \$35. per calendar month, and board and Washing, you paying the teacher's agency, and I to pay your necessary traveling expenses of coming here to take the position. Your letter [letter p. 3] and testimonials please me very much, and it may be that in a few days - a week or two - at most, I may accept your proposition. In the meantime, if you find some other position you prefer, you are, of course, free to accept it.







